

Gerringong Public School Term 3 Week 3



Weekly Newsletter Term 3 Week 3

26th July 2021



UPCOMING EVENTS

26th July - Education Week - "Lifelong Learners"
30th July - Beanies for Brain Cancer day
9th August to 3rd September - ICAS Assessments
26th August - Book Week parade

PRINCIPAL'S MESSAGE



Dear Parents and Carers

This week is Education week and we are celebrating at Gerringong PS. Please keep an eye out this Friday for a **video link that will be posted on Facebook** to show you what fun we have been having. We want to particularly highlight our wonderful Music program with Mr Mark Holder-Keeper and our partnership with the Conservatorium of Music-Wollongong.

As more of NSW goes into lock down, we are very grateful we are able to remain open and fully operational. We hope that this remains the way. However, in the event of a lock down, we need to ensure everyone is prepared. Every parent should have access to your child's **Class DoJo**. This is the app where you can communicate with your teacher directly between 8am - 4.30pm. If you do not have access, please contact your teacher this week, via the front office. In addition, students K-6 will be provided work on Google Classroom. Information about this has already been sent home or will be coming home this week and next.

In the event of a lock down, I will certainly be posting the latest information and updates on our school Facebook page and Class DoJo. Please check this daily.

Beginner Band

Congratulations to the students below who will commence their lessons on Monday with Mr Mark Holder-Keeper. Thank you to Mrs Kellert who has volunteered to support the beginner band this year.

All Year 4 and Year 5 students who wish to participate in the beginner band have all been selected.

Jackson N Brodie A Raffa d V Felix R-S Marnie D Karoline K Jacob G Lex D **Brendon W** Eamon C





I can't wait to hear their first recital.

Community Fundraising-I want to congratulate Year 5 girls who set up a Lemonade Stall on their front lawn and raised over \$60. Girls wanting to purchase more league tags and footballs for school! Well done Girls!



6BH have been learning about how Aboriginal and Torres Strait Islander Peoples have influenced the country's environment through traditional land management. For thousands of years Aboriginal people cared for country by using land management that worked with the environment. Using traditional burning, fishing traps, and sowing and storing plants, they were able to create a system that was sustainable. 6BH learnt about weaving and how it has a wide variety of uses such as for fishing, gathering and storing food, and carrying water. These weaving practices are the oldest in the world and are intrinsically linked to culture and our local environment.











Beanies for Brain Cancer



This Friday 30 July 2021 staff and students are raising money for "Beanies for Brain Cancer". Please wear your beanie (it can be any beanie!!) and a gold coin to donate to this charity. Thank you.

100 Days of Learning

It was great to see Kindergarten all dressed up on Monday 26 July for their 100 days of learning at Gerringong Public School. A great celebration and lots of fun!













A reminder for all families

Students should not attend school if unwell, even with mild symptoms of COVID-19. Any person with any COVID-19 symptoms will be sent home and should not return until they have received a negative test result and are symptom-free. In circumstances where children have other medical reasons for recurrent symptoms a letter from their GP is sufficient to negate the requirement for a negative test.

Anyone who is unwell with COVID-19 symptoms is strongly encouraged to get tested and self-isolate until a negative result is received.

Important Information- STAYING SAFE ONLINE

At a time when our students are accessing devices regularly and we are constantly faced with new technologies, many challenges are presented. As teachers and parents, we struggle with how to empower our children to use technology safely and responsibly, in order for them to be effective digital citizens in our world.

For many young people, using technology to access social media is a popular way to communicate and interact with their friends. For all of us, it is important to be up to date with restrictions and recommendations to ensure appropriate usage of these platforms is a priority.

Each social media site and app has its own criteria for minimum age requirements. Most require users **to be at least 13 years of age** before they can register, although some sites are created especially for children under 13. Click **here**¹ for the eSafety Commission's eSafety Guide to learn about the latest

¹https://www.esafety.gov.au/key-issues/esafety-guide

games, apps and social media, including how to protect your information and report inappropriate content. It explains what type of site it is, what it is used for and how to set your privacy settings.



APPROPRIATE AND RESPONSIBLE USE OF MOBILE PHONES AND DEVICES

Please be reminded that students who choose to bring mobile phones to school are required to place these in their school bags at the beginning of the school day and can only access these again at the conclusion of the school day. **Mobile phones are NOT to be used throughout the day**.

Further to this, if your child has access to a mobile phone or device, please ensure that you have set up appropriate levels of parental control and restrictions. The following commonly accessed apps, and their age recommendations are outlined below:



Source: Commonsense Media²

The recommendations are there to protect your children. You are urged to acknowledge these and we refer you to the following links for further useful information:

www.commonsensemedia.org/blog/parents-ultimate-guide-to-parental-controls3

www.cybersafetysolutions.com.au/parents/4

www.commonsensemedia.org/app-reviews⁵

²https://www.commonsensemedia.org/

³https://www.commonsensemedia.org/blog/parents-ultimate-guide-to-parental-controls

⁴http://www.cybersafetysolutions.com.au/parents/

https://www.esafety.gov.au/parents

www.commonsensemedia.org/blog/a-parents-ultimate-guide-to-youtube⁶

Save the date: **Book Week Character Parade** on Thursday 26 August 2021

Kind regards and stay safe.

Mrs Kristie Goldthorp OAMJP



LIBRARY NEWS

Premier's Reading Challenge

It is a BIG week for kindergarten, not only are they celebrating 100 days of learning at school but they have also completed their first Premier's Reading Challenge. This week we have had 58 students complete the challenge, bringing our whole school total to 193.

Year 1 and 2 are in the final stages of their challenge and are expected to complete theirs over the next few weeks. If any of our primary students need help logging your books online, just call into the library, I am happy to help.

⁵https://www.commonsensemedia.org/app-reviews

⁶http://www.commonsensemedia.org/blog/a-parents-ultimate-guide-to-youtube



SPENCER, CLARA, HARLEY, JAKE, TOMMY, ETHAN, BILLIE, HUGH, VIVI

PREMIER'S READING CHALLENGE

Well done Gerringong Public School! Today we celebrate the achievements of our students who have successfully completed the 2021 Premier's Reading Challenge!

> EMMI, ALICE, LENI, JOSIE, CURTIS, BILLIE, HAVANA, NAIAH, ADDISON, SAMMY, MILLA, ANGUS, NITRO, MAYA, MADI, ZOE, SIENNA, LENNI, KEITH, MCKENNA



BOOK WEEK - Save the date!

This year we will be celebrating book week with our traditional book character parade on **THURSDAY 26th AUGUST 2021.**

We will work with the Department of Education's COVID guidelines to ensure that this is a safe, fun filled day! Stay tuned for more information.

Happy Reading,

Mrs Cummins

OFFICE NEWS

Kindergarten 2022

Gerringong Public School is now taking the names of children who will be enrolling in Kindergarten in 2022. At this stage we are taking basic details – Name, Gender, Date of Birth, Parent/Guardian names, contact numbers and address, pre-school attended and sibling details.

Later in the year you will be given an enrolment form or alternatively you can complete an online enrolment form via the school website. Please be aware that you will be required to submit original documents (as per the following list) at the time you hand in your child's enrolment form. **We cannot accept enrolments without these documents.**

- 1. Proof of student's residential address (eg council rates notice, residential lease, electricity account, statutory declaration)
- 2. Birth certificate or identity documents.
- 3. Australian childhood Immunisation Register (ACIR) Immunisation History Statement.

In addition, if your child is the subject of family law matters you will need to provide copies of any family law or other relevant court orders.

Also, if your child has health, disability or other support needs you will need to provide:

- 1. Copies of medical/healthcare or emergency action plans
- 2. Evidence of any disability or other support needs, including any learning and support plans.

When we give/send you your enrolment form, we will also include a blue form for you to provide permission for your child/ren to go on walking excursions outside the school grounds.

We just wanted to give you advance notice of documentation requirements so you can have eve rything ready when the time comes for you to hand in your child's enrolment form. It is a legal requirement to have the relevant documents before we can accept the enrolment.

Please call or visit the office to register your child's name and details.

CANTEEN NEWS





Gerringong Public School

GERANGON

12 Archibald Road Gerringong NSW 2534 Ph: 02 4234 1376 Fax: 02 4234 2749 Relieving Principal: Kristie Goldthorp

Dear Parents and Carers,



Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- · category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- . formally recognise the supports and adjustments provided to students with disability in schools
- · consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified—the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards,

Mrs Kristie Goldthorp Relieving Principal







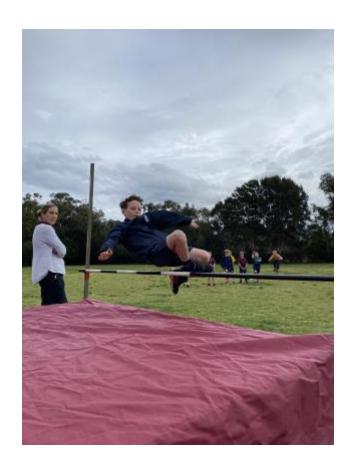


On Friday Mrs Ryan and Mrs Chapman enjoyed trying to complete the outstanding field events from the rained out Athletics Carnival. They had many enthusiastic competitors. Unfortunately there are still a few long jump and shot put events to complete. With the district Athletics Carnival being currently postponed and a backup date not yet set Mrs Ryan and Mrs Chapman will work their way through the outstanding events as soon as possible.









Congratulations to:			
KG	Cahaya M - For wonderful story and recount writing. Addison C - For consistent contribution to class discussion. Maya L - For Great thinking and effort in Maths. Bronte O - For consistently amazing illustrations of her stories.	15	Taylah 6 - For an excellent sizzling start for her Narrative. Indie P - For partitioning 3-digit numbers. You are on FIRE! Jacob J - For amazing progress in reading, WOW! Beau M - For reading smoothly with expression. WOW!
KS	Monty P - For reading and using ordinal numbers. Eva M - For reading new words in her reader fluently. Madi H - For writing four sentences about her monster! Panchi S P - For hearing and recording sounds in words.	1/2R	Don M - For his awasome drawing of the Olympic Tarch! Great job Don! Louis A - For his great fluency and expression during our 'Reader's Theatre.' Ava M - For her great ideas when planning a 'sizzling start' in her writing! Harlow C - For always being a kind and respectful member of 1/2R!
K/15	Billie S - For always showing kindness to others. Naiah C - For preserving to write better sentences. Reggie M - For his amazing effort to become a fluent reader! Zae Keene - For working hard to become a fabulous writer!	2K	Islah S - For excellence in repeated number patterns. Philippa D - For brilliant goalkeeping in soccer. Oliver B - For consistent effort and achievement in all areas of work. Harry G - For some fast and fantastic Maths!
1L	Rory W - For constantly participating enthusiastically in class discussions. Evelyn K - For her amazing progress and effort in reading! Levi S - For his perseverance demonstrated when learning about place value in Maths! Leilani W - For her fantastic effort displayed in her NAIDOC week Art!	25L	Arlo U - For his wealth of knowledge on a variety of subjects. Walter 5 - For always being a reliable and responsible student. Lilah K - For being a responsible and hardworking student. Ava H - For excellent work with partitioning numbers.

Disclaimer: Gerringong Public School advertises in this column as a service to parents. Gerringong Public School does not endorse or accept responsibility for the management or organisation of the advertised events or services. Please note: The community deadline is 12 noon on Friday. Items received after this time will not be published until the following week.





FRIDAY AUGUST 6TH 6.30 for 7.00 pm start

TRIVIA NIGHT GERROA BOAT FISHERMAN'S CLUB

\$20 per person Tables of up to 8

Nibbles provided Drinks at bar prices

Courtesy bus Tickets from Cronin's Liquor

Enquiries 0417342606 Great prizes and raffle

upcoming sessions



Parents, Carers, and Community Members in the Illawarra and Shoalhaven are invited to attend a free mental health education session in Term 3.



The sessions aim to:

- * Strengthen your understanding of mental health and the warning signs for suicide and self-harm.
- * Strengthen your skills in how to cope and where to find help. Need more infomation? headspaceSchools@headspace.org.au



Kiama

Date: 19 July 2021 Time: 7 - 8.15pm Location: Venue TBC

Registration: https://bit.lv/2Nm5cRh



Wollongong

Date: 20 July 2021 Time: 7 - 8.15pm Location: Venue TBC

Registration: https://bit.lv/2Nm5cRh



Nowra

Date: 9 August 2021 Time: 12 - 1pm

Location: Online webinar

Registration: https://bit.lv/2Nm5cRh



Kiama

Date: 10 August 2021 Time: 12 - 1pm

Location: Online webinar

Registration: https://bit.ly/2Nm5cRh



Wollongong

Date: 30 August 2021 Time: 7 - 8.15pm

Location: Online webinar

Registration: https://bit.lv/2Nm5cRh



Gerringong Public School

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email: Gerringong-p.school@det.nsw.edu.au⁷

Visit us at our website: https://gerringong-p.schools.nsw.gov.au/

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