



Gerringong Public School Term 1 Week 9



Weekly Newsletter Term 1 Week 9

22nd March 2021



 Upcoming events	
2021	
Term 1, Week 9	
Wednesday 24th March	KHS— Mary Poppins performance (Stage 2)
Term 1, Week 10	
Monday 29th March Thursday 1st April	Cross Country (new date) Crazy Hair Day Last Day of Term PSSA Swimming
<i>Looking further ahead</i>	
Monday 19th April	First Day of Term 2 Stage 3 Camp commences Year 3 Swim Scheme commences
Friday 14th May Thursday 24th June	Colour Run fundraiser Last Day of Term 2 for students

Principal's Message

What a wet weekend! I hope all of our families and staff stayed safe during the deluge of rain that hit the coast. Unfortunately, this weather has put a stop to our first school event with parents on-site. The Cross Country Carnival has been moved to Monday, 29th March. We will cross our fingers for some sunshine to dry out the tracks. Students do **not** need new permission notes as the back up dates were written on the first permission note.

Thank you to all of our families who have supported the Covid-19 procedures in place to report negative test results. Sending an email with the screenshot of the negative results has saved our office staff time when chasing up these results.

Strategic Improvement Plan

A Strategic Improvement Plan is a document that drives all of our school programs. It aligns our finances with 'big picture' activities and ensures that the school is moving forward in all areas that were identified in the 2020 Situational Analysis. We are very close to finalising our Strategic Improvement Plan for 2021-2024. We have 3 Strategic Directions;

Strategic Direction 1: Growth and Attainment – Reading and Numeracy

Strategic Direction 2: Professional Practice – Curriculum Processes and Professional Support

Strategic Direction 3: A Connected Community – Successful Students and Positive Partnerships

Next week, I will share the purpose statement behind each Strategic Direction. This explains why we have chosen each area.

The Strategic Improvement Plan will be published in Week 10 on our school website.

Thank you to all of our students, teachers and families that participated in the many surveys, interviews and group discussions in 2020 to make this plan possible.

Kiss and Drop Reminder

Please remember to always drive to the front of the Kiss and Drop Zone. Students in the afternoon will be waiting at the front of the zone for pick up. This helps our continuous flow of traffic and avoids accidents with cars moving in and out of spots.

Last week, the council ranger, once again, observed our Kiss and Drop and parking procedures. He informed the school that if the Kiss and Drop Zone is full, cars are to continue driving and not to queue beside buses and parked cars on either side of the road. There must be a continuous movement of traffic which means parents will need to continue driving past Kiss and Drop and then find a suitable place to turn around such as the Greta St and Belinda St roundabout. Council Rangers will be issuing fines from March onwards. Please remember students can be dropped off from 8:30am and picked up from 3:00pm. A teacher is on duty in the afternoon until 3:10pm each day in the Kiss and Drop Zone. Alternatively, students can catch the bus, use the Croft Place exit or ride/walk to and from school.

End of Term Reminders

Term 1 finishes for everyone on Thursday, April 1 and Term 2 begins for everyone on Monday, April 19. The Staff Development Day has been moved to the end of Term 2. Term 2 will finish for students on Thursday, June 24. Please make sure you note these on your calendar.

Class of the Week

4D have been chosen as the Class of the Week! Students arrived at school on time this week. They win a trophy and will choose the bell song for this week. Make sure you arrive at school early to be in the running for the Class of the Week award.

Let's make Week 9 amazing!

Lisa Morris

Relieving Principal

LIBRARY NEWS

Book club

Thank you to everyone who placed a book club order last week. Orders have now closed and we should expect our delivery in the next two weeks.

When the orders do arrive, they will be sent home with your children. If you would prefer to pick your order up, just let me know and I will leave your order in the front office for collection.

Overdue books

With only 2 weeks left of term 1, I will be encouraging all students to return their overdue books. If your child does receive an overdue notice that doesn't seem quite right, just write a note on the back of the overdue notice and return it to the library.

Happy reading,

Mrs Cummins

CANTEEN NEWS

GERRINGONG PUBLIC SCHOOL Canteen Menu			
SANDWICHES <i>Toasted add 50 cents</i>		THURSDAY SPECIAL Pita Bread Pizzas	
Vegemite, Honey or Jam	\$2.00	Cheese	\$5.50
Cheese	\$2.00	Lean Ham & Cheese	\$6.00
Cheese & Tomato	\$2.50	Lean Ham, Cheese & Pineapple	\$6.00
Baked Beans	\$2.50		
Spaghetti	\$2.50		
Lean Ham	\$2.50		
Lean Ham & Cheese	\$3.00		
Lean Ham, Cheese & Tomato	\$3.50		
Lean Ham & salad	\$4.00		
Egg, lettuce & mayo (local produced eggs)	\$3.50		
Salad	\$3.50		
	Wrap ADD		
	Gluten Free ADD		
	\$1.00		
HOT FOODS		Salads	
Seasonal Soup & Roll (canteen made)	\$5.50	Seasonal Super Salad	\$3.50
Crumbed chicken strip	\$2.00	(Lettuce, Tomato, Cucumber, Carrot and Sweetroot)	
Hot Chicken Wrap	\$4.00	Seasonal Super Salad and egg	\$4.50
Flame Grilled Chicken Burger	\$4.50	Seasonal Super Salad and lean ham	\$4.50
Mac'n' Cheese	\$4.00	Seasonal Super Salad and Tuna	\$4.50
Beef Lasagne	\$4.00		
Penne Bolognese (canteen made)	\$4.00		
Penne Bolognese GF (canteen made)	\$4.00		
Veggie/Bean Roll (canteen made) Mon/Fri ONLY	\$3.50		
Vegetable Roll: Mon/Fri ONLY	\$3.50		
Tzatziki Pie Mon/Fri ONLY	\$4.00		
Alfresco Pie Mon/Fri ONLY	\$4.00		
Chicken Nuggets & Fries ONLY	\$5.50		
		DRINKS	
		Water	\$1.00
		Plain Milk	\$1.00
		Strawberry Milk	\$2.00
		Chocolate Milk	\$2.00
		Orange Juice	\$1.50
		Apple Juice	\$1.50
		Online lunch orders only, please place your children's orders through flexischools	
		SNACKS	
		Seasonal Fruit	\$1.00
		Seasonal Fruit Cup	\$1.00
		Veggie Sticks	\$1.00
		Veggie Sticks & hummus	\$1.50
		Crackers, Cheese & Veggie sticks	\$2.00
		Fruit Bun	\$1.50
		Papacorn	\$1.00
		Sea Salt Red Rock Deli Chips	\$1.50
		Mixed Cereal Cup	\$3.50
		FROZEN SNACKS	
		Small quick stick	\$0.50
		Large quick stick	\$1.00
		Frozen Fruit & Yoghurt (canteen made)	\$1.50
		Frozen Milk Strawberry (canteen made)	\$0.50
		Frozen Milk Chocolate (canteen made)	\$0.50
		Frozen Orange Juice (canteen made)	\$0.50
		Frozen Black current Juice (canteen made)	\$0.50
		Twisted Frozen Watermelon Yoghurt	\$2.50
		Twisted Frozen Chocolate Yoghurt	\$2.50
		Frozen Black current Juice	\$1.00
		Frozen Pineapple Piece	\$0.20
		Frozen Vanilla Yoghurt Berry Bark	\$0.50

OFFICE NEWS

Final Days to collect any lost property before end of Term 1 clearout. Please check the photo below or call into the office to claim any lost items.





*Please note that unfortunately the office can no longer accept EFTPOS payments over the **phone**. Online payments can be made via POP (Parent Online Payment) system on our website or cash can be placed in the locked box in the front office or EFTPOS at the front office.*

UNIFORM SHOP NEWS

Unfortunately there are still some uniform items on back order :

Sports shirts of all colours in sizes 4, 8, 10 and 12 due to arrive next week and

Shorts in sizes 8, 10 and 12 are due to arrive in April.

Sorry for any inconvenience!

SCHOOL NEWS

CONGRATULATIONS K-2 AWARD WINNERS

K - 2 Assembly Awards Term 1, Week 8			
Congratulations to:			
K6	<p>Tyson P - For amazing blending of his sounds.</p> <p>Keith K - For amazing before and after number work.</p> <p>Josie B - For always paying attention during lessons.</p> <p>Addison C - For being kind and helpful in class.</p>	1S	<p>Cruz P - For decoding and blending amazingly during reading groups.</p> <p>Layla N - For excellent mathematical thinking during Maths.</p> <p>Skip counting by two, fives and tens!</p> <p>Elsie C - For persevering during Maths and always trying her best.</p> <p>Beau M - For big improvements in his reading! Decoding and blending beautifully.</p>
KS	<p>Spencer P - For his impressive subitising skills!</p> <p>Erin P - For working hard to form her letters correctly.</p> <p>Viviette S - For her gaining confidence when changing one sound to make a new word.</p> <p>Monty P - For hearing and recording all sounds in words.</p>	1/2R	<p>Romy C - For his great mathematical thinking and sharing of strategies with the class!</p> <p>Matia J - For working hard to self-correct in her reading. Great job!</p> <p>Liam H - For his great procedure on how to sneak a monster into school!</p> <p>Layla C - For her amazing procedure on how to sneak a monster into school!</p>
K/1S	<p>Rafferty B - For recognising our letter sounds everywhere!</p> <p>Lexi A - For persevering to write longer sentences.</p> <p>Curtis B - For blending letters sounds to make words.</p> <p>Seoirse V - For subitising numbers instantly!</p>	2K	<p>Lily O - For making connections to a story- Self to text in PD/Health activities.</p> <p>Myle O - For great discussions ideas in PD/Health activities.</p> <p>Isabella D - For always working hard to achieve her learning goals.</p> <p>Victoria S - For creating a colourful self-portrait - (Pablo-Picasso)</p>
1L	<p>Poppy G - For her wonderful contributions shared in class discussions.</p> <p>Rory W - For showing a focused attitude in his learning!</p> <p>Ruby O - For her amazing efforts and work in learning about multiplication.</p> <p>Oscar M - For reading with amazing expressions in reading groups.</p>	2SL	<p>Jack G - For his incredible improvement in reading!</p> <p>Kedy L - For his excellent work ethic and always producing quality work.</p> <p>Micah S - For outstanding spelling and beautiful handwriting.</p> <p>Willow D - For her excellent multiplication strategies.</p>

NAPLAN Online – information for parents and carers



2021

Your child will do the NAPLAN tests online

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 5, 6, 7 and 8 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au

What can I do to support my child?

Crucially, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school.

NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 5 students will complete the writing test on paper.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site

NAP
NATIONAL
ASSESSMENT
PROGRAM

acara
AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY

Participation in NAPLAN

All students in Years 5, 6, 7 and 8 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions at the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

NAPLAN Online timetable

The assessment window for NAPLAN Online is nine days instead of the three days provided for the paper test. This is to give schools flexibility in scheduling and accommodate schools that may have fewer devices.

The NAPLAN Online assessment window starts on Tuesday 11 May and finishes on Friday 21 May 2021.

The online test scheduling requirements are detailed in the table below.

Year	Scheduling requirements	Duration	Test description
Writing	Year 5 students do a paper-based writing test on day 1 only. Year 6 must start on day 1, but do not prioritise completion of writing across days 1 and 2 only. Years 7 and 8 must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only).	Year 5: 45 mins Year 6: 45 mins Year 7: 45 mins Year 8: 45 mins	Students are provided with a writing stimulus (sometimes called a prompt) – an idea or topic and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	To ensure junior schools are able to complete NAPLAN tests within the one-day testing window, Years 7 and 8 should be completed with reading on day 1, however writing must start on day 2 as the writing test takes priority over any mathematics. To be completed before the completion of language test.	Year 5: 35 mins Year 6: 35 mins Year 7: 35 mins Year 8: 35 mins	Students read a range of informational, imaginative and persuasive texts and then answer related questions.
Conventions of language	To be completed after the reading test.	Year 5: 45 mins Year 6: 45 mins Year 7: 45 mins Year 8: 45 mins	This test assesses spelling, grammar and punctuation.
Numeracy	To be completed after the completion of language test.	Year 5: 45 mins Year 6: 55 mins Year 7: 55 mins Year 8: 55 mins	This test assesses number and algebra, measurement and geometry, and statistics and probability.

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in their year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at mytestresults.edu.au.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy

Stage 3 Canberra Excursion- 2021

A 2-night/ 3-day excursion to Canberra is being planned for Stage 3 students in Term 2 to support their learning in History. The excursion will run from **Monday 19th April 2021 until Wednesday the 21st of April** with students and staff staying at the Canberra Park Resort for 2 nights.

The itinerary will include visits to the Museum of Australian Democracy, National Electoral Education Centre, CSIRO Discovery Centre, The Mint, Canberra Zoo and National Museum of Australia among other sites.



The cost of the excursion is **\$310**.

Note and payment schedule

Commitment to Attend/ Instalment 1- \$100 (due Feb 19)
Instalment 2- \$100 + medical info + dietary info (due March 12)
Instalment 3- <u>\$110</u> (Due April 1)

Kind regards, Stage 3 teachers

SPORTING INFORMATION

To keep informed about any South Coast Sports association changes, postponements or venue information please visit

<https://app.education.nsw.gov.au/sport/SouthCoast> and like and follow the Facebook page <https://www.facebook.com/southcoastschoolsports/> as this is most often the avenue parents access on weekends.



**Tell Them From Me Student Feedback Survey
Information and non-consent form**



Dear Parents and Carers,

This term, our school is taking part in the Tell Them From Me student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help them improve. The survey is completed online and is run by an independent research company, The Learning Bar which specialises in school-based surveys.

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance.

Individual students will not be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you do not want your child to take part in the survey, please complete the attached form and return it to the school by Wednesday the 24th of March, 2021.

More information about the survey and the research is available at education.nsw.gov.au/tfm

Lisa Morris
Relieving Principal
Gerrigong Public School



**Tell Them From Me Student Feedback Survey
Non-consent form**



If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by Wednesday 24th of March, 2021

I **DO NOT** give consent for my child/children to participate in the Tell Them From Me student feedback survey.

Name of student 1: _____ Roll class of student 1: _____

Name of student 2: _____ Roll class of student 2: _____

Name of student 3: _____ Roll class of student 3: _____

Name of student 4: _____ Roll class of student 4: _____

Name of parent/carer: _____

Signature of parent/carer: _____

Date: _____

Community News



Disclaimer: Gerringong Public School advertises in this column as a service to parents. Gerringong Public School does not endorse or accept responsibility for the management or organisation of the advertised events or services. Please note: The community deadline is 12 noon on Friday. Items received after this time will not be published until the following week.



A unique holiday program teaching children art skills in a fun way.

Allow them to explore, discover and create amazing artworks.



Tutor: Judy Voltz
(founder/director award winning Sydney art school)

Bookings contact:
judy@artxtra.com.au
0413157704

Venue:
Berry School of Arts
19 Alexandra St, Berry

Holiday Art Program For 6 -12 yrs Thursday 15th & Friday 16th April

Morning Session (10am-12.30pm)

Afternoon Session (1.30-4pm)

THURSDAY

Portraits:

Learn to draw a realistic face in pencil and watercolour (self, friend or family member). Then paint expressively on canvas using your own limited colour palette.

Draw /paint your favourite animal or pet:

Look at proportions, shapes, shadows & details. Students can use pencil, pastels or paint.

FRIDAY

Still Life: Observation drawing in pencil/graphite of objects brought in by students. Paint a colourful still life with basket of fruits, a vase etc experimenting with colour inspired by Matisse, Cezanne and Rothko palettes.

Klimt Style: Create a beautiful mixed media painting/collage using beautiful papers, gold leaf and paint.

Max class size 8 students
Includes all materials, morning/
afternoon tea.

Full day students bring lunch
supervised in park nearby

Cost:
\$60 per session
\$100 per day

10% discount for 2nd family
member or 2 full days.

Easter Holiday Fun

With school holidays nearly upon us, Holiday Fun time is here again. This time we have a great four days in the week after Easter. Celebrate the holidays with games, craft, friends & the Easter story! Check out the details below...

- **Who?** Your Holiday Fun aged child (Years K-6) is invited to come celebrate!
- **When?** Tuesday 6th–Friday 9th April from 9am–3pm each day (come one, two, three or all four days)
- **Where?** Gerringong Anglican Church (corner of Blackwood & Fern Streets)
- **What to wear?** Casual clothes that are suitable for loads of craft & outdoor play
- **What to bring?** A small bag, water bottle and a hat (all clearly labelled)
- **How much will it cost?** \$20 per child for first day then \$15 per child per day
- **What's included?** Morning & Arvo tea consisting of one snack & a piece of fruit, plus a sandwich & fruit for lunch. All materials for separate craft activities each day and stacks more
- **How do I book?** Go to gerringonganglican.org.au and click the link to **Easter Holiday Fun**
- **Can I bring a friend?** Feel free to share this invitation with your primary school-aged friends

Any questions, contact **Jon Clare** on **0408 404 746** or holidayfun@gerringonganglican.org.au

anglican church
gerringong 

KIAMA PUBLIC P&C



**INVITES YOU TO
A SPECIAL EVENING WITH MAGGIE DENT**

31 | MARCH | 2021

KIAMA PAVILLION, 2 BONG BONG ST, KIAMA

**PARENT SEMINAR:
THE SANDPIT TO ADULthood:
HELPING TODAY'S CHILDREN TO THRIVE**

TICKETS ESSENTIAL AS NUMBERS ARE LIMITED

[HTTPS://WWW.TRYBOOKING.COM/BPHKU](https://www.trybooking.com/BPHKU)

\$20 PER PERSON

[HTTPS://WWW.FACEBOOK.COM/KIAMAPUBLICSCHOOLPANDC](https://www.facebook.com/kiamapublicschoolpandc)

From the Sandpit to Adulthood

Helping today's children to thrive

with Maggie Dent



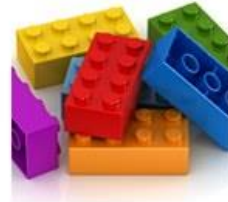
A seminar for parents from Australia's "queen of common sense", parenting author and educator Maggie Dent. Every parent wants their children to thrive – to grow up happy, healthy, strong, kind and capable of realising their full potential. In this seminar, Maggie explores the 10 keys to parenting that support this goal. She acknowledges there is no "perfect" and that challenge, adversity and failure can actually help our kids grow stronger and smarter.

Date: Wednesday 31st March 2021
Time: 7pm - 9pm
Venue: Kiama Pavillion
2 Bong Bong St, Kiama, NSW 2533
Cost: \$20 per ticket
Tickets: <https://www.trybooking.com/BPHKU>
Inquiries: P&C Secretary Rachael Peedom at kiamapandc@gmail.com



www.maggiedent.com

Maggie Dent
quietly improving lives



*school
holidays!*

Book online
www.library.kiama.nsw.gov.au





Parent Information Sheet

Operation Art is coming to the Wollongong Art Gallery

We are holding full day visual arts workshops for students in Stages 1-3.

Presented by specialist teachers, workshops cover topic areas including painting, printing, drawing, mixed media and sculpture. Workshops are designed to extend skills and art-making experiences beyond the classroom.

Stage 1 - (Year 1 & 2) – Tuesday 11 May 2021

Stage 2 - (Year 3 & 4) – Wednesday 12 May 2021

Stage 3 - (Year 5 & 6) – Thursday 13 May 2021

PLACES ARE LIMITED!

BOOKINGS CLOSE FRIDAY 23 APRIL 2021 UNLESS FILLED PRIOR

THIS IS A THREE STEP PROCESS - TO SECURE A PLACE ALL STEPS MUST BE COMPLETED.

1. **PAY:** Use the following link to make payment before **Friday 23 April 2021**. Please select 'Program: Visual Arts' and 'Payment for: Operation Art Workshops' in the drop down menus. **Keep your payment receipt number for step 2.** <https://www.artsunit.nsw.edu.au/student/payment>
2. **BOOK WITH RECEIPT NUMBER:** Parents visit the Arts Unit website to complete the online enrolment form to book, put receipt number for proof of payment on your booking form. <https://www.artsunit.nsw.edu.au/visual-arts/operation-art/operation-art-student-workshops>
3. Download the 'Permission Checklist' and 'Permission to Publish Form' and return to **Operation Art - Locked Bag 1500, Petersham NSW 2049** by the closing date, **Friday 23 April 2021**.
For Further Information Email: opart.artsunit@det.nsw.edu.au

COST: \$50.60 (incl GST) per student per day

VENUE: Wollongong Art Gallery
46 Burelli Street, Wollongong NSW 2500

TIME: 9:00am – 2:30pm

SUPERVISION: Students are supervised by Operation Art tutors from the Department of Education.
Teachers are not required to attend workshops.

Students participate in 3 workshops including mixed media, printmaking and sculpture. All materials provided.

Please arrive to collect your child at 2:30pm for a presentation of the day's work

WHAT TO BRING/WEAR:

Closed in shoes are required - wear comfortable art making clothing and paint shirt
Ensure student name is marked on belongings & leave unnecessary valuables at home
Bring carry bag to help take your artwork home
Please bring recess and lunch. **Do not bring food containing nuts.**

CONTACT DETAILS:

Heidi Windeisen
Operation Art Project Officer
Ph: (02) 8512 1195

WORKSHOP / BOOKING ENQUIRIES:

Visual Arts Support Officer
Ph: (02) 8512 1197
Email: opart.artsunit@det.nsw.edu.au

Partners



MOTHERS & SONS PROGRAM



When: Thursdays, Term 2
29th April- 3rd June 2021, 4pm-6pm

Where: Illawarra Women's Health Centre
2-10 Belfast Street, Warilla

Call: to register your interest with Denika
Thomas on 4255 6800 or 0459 028 972

A program supporting mothers to raise happy, respectful and connected boys aged 6-8 years old

What happens?

The program is run by a female and male facilitator over six weekly sessions, two hours in length. The first session is attended by the mothers only, while the five remaining have both mothers and their sons, sometimes working together and sometimes doing separate activities all aiming at providing information and tips on how to integrate information into the family's life.

The sessions explore the role of the mother and where parenting skills and ideas come from; emotion regulation; the importance of male role models in a son's life and what masculinity means today. As a group we focus on the developing of a strong, enduring and positive connections between mothers and sons and healthy relationships beyond the family sphere.

Mothers have been asking how they can connect, understand and support their son's development emotionally. How to parent a young boy as a mother and how to raise a respectful boy into a respectful man.

As there are no programs like this in Australia, we developed our own (called Mothers and Sons Program!). It is specifically designed for boys 6-8 years old, as research tells us this is the critical time to teach boys around emotional regulation and respectful behaviour.

Why a Mothers and Sons program?

*"After attending the
program my son and I
have been able to
communicate better"*

Mother of a 6yo son.

Please note this program is not a therapeutic behavioural change program. It is information sharing and support. Limited child minding will be offered.

Habitus Father and Son Camp

Mar 27-28 at Kiama Public School



What's it all about?

It is really important for every young boy to spend quality time with their Father or significant male mentor. The Habitus Father and Son Camp is a perfect opportunity for fathers and sons to connect and get away from the normal distractions and stresses of day-to-day life.

Held in our very own Kiama Public School, you will enjoy fun and adventure, whilst also participating in professionally facilitated activities. The program is specifically designed to create supportive connections between dads and kids and to help build stronger communities where fathers and male carers have the chance to become the best dads in the world for their children.

1

LEARN

Parenting skills and increase knowledge in Child Development.

2

CONNECT

With your child and with other parents to foster meaningful relationships.

3

BUILD

A community of support that focuses on communication and wellbeing.



"My son and I had the most open and interesting conversation we have had in a very long time... By Sunday it was that I came home to a different boy... but what really happened is that we truly came home to a different dad!"



"I'm still buzzing from the weekend... I had the best weekend I've had in a very long time, even closer than one of the best I've had in my life!"



"I was so grateful to be a part of that weekend... But I was also very aware of the value to the other participants. You could see people change as the event progressed."

What do you get?

The aim is help kids feel secure, connected to family, and valued in a way that has a direct and positive impact on their wellbeing. The program is designed by an expert in Educational Psychology, Emotional Intelligence and Adolescent Brain Development. The specific outcomes include:

- Parents increase child development skills and knowledge;
- Parents experience a strong emotional attachment to their child through fun activities;
- The program provides an opportunity for parents to connect with other parents in the context of child development and wellbeing;
- Parents learn and implement a number of key parenting strategies given in the program.

It's a really fun and engaging program that builds relationships between parents and kids, as well as helping to develop a strong community of parental support.

As your son approaches his teenage years it's crucial that you are able to communicate and understand what he needs at this stage in his life, and The Habitus Father and Son camp is the perfect way to do this.



Here's what one of the teachers who was there had to say:

"In my 10 years of teaching, this was hands down the most important initiative I have ever been involved in... Inspirational!"

The Overnight Camp costs \$250 for both of you, and includes food and professionally facilitated activities (BYO tent and sleeping gear). This event is open to boys in years 4, 5 & 6, but we also run father/daughter camps and parent/child camps as well.

For bookings, go to:
<https://www.trybooking.com/BNHGGZ>
 Call Monty on 0405271757 or
 Send an email to contact@habitus.org

WHO IS HABITUS?

Habitus is a local Social enterprise and we use Anthropology, Emotional Intelligence and Educational Psychology to help you develop your social skills, confidence and adaptability through a range of fun activities including team building, problem solving, nature craft, drama, music, storytelling and manual arts.

Our mission is to build relationships, encourage healthy communication and strengthen communities. We redirect all profits we make back into the community to help us deliver cutting edge, research inspired, socially inclusive programs to public schools, marginalised communities and families in need.



Contact Us



Gerringong Public School

Address: 12 Archibald Rd Gerringong NSW 2534 Phone: 0242 341 376

email: Gerringong-p.school@det.nsw.edu.au

Visit us at our website: <https://gerringong-p.schools.nsw.gov.au/>